

# State Course Requirements for High School Graduation

Content Area	Future Ready Core		Occupational Course of Study (OCS)
<b>English</b>	<b>4 Credits</b> - English I - English II - English III - English IV		<b>4 Credits*</b> - English I - English II* - English III - English IV
<b>Mathematics</b>	<b>4 Credits</b> - NC Math I - NC Math II - NC Math III - A fourth approved mathematics course aligned with the student's post-high school plans		<b>Students must earn credit for: *</b> - Introduction to Math 1 - NC Math 1 and earn a math credit from the following: • 9222B – Financial Management • BF05 – Personal Finance – If Personal Finance is counted as a third math credit, the course may not also be counted as CTE credit. • A CTE Concentration – A CTE Concentration can be used to fulfill the third math credit requirement.
<b>Science</b>	<b>3 Credits</b> - An Earth/Environmental Science course - A Physical Science course - Biology		<b>2 Credits</b> - Applied Science - Biology - Science
<b>Social Studies</b>	<b>4 Credits</b> <b>Ninth graders entering in or before 2019-2020:</b> - Founding Principles: Civics & Economics or Civic Literacy - World History - American History or American History II - 1 additional social studies course <b>Ninth graders entering in 2020 – 2021</b> - World History - American History - Civic Literacy - Economics & Personal Finance		<b>2 Credits</b> <b>Ninth graders entering in or before 2019-2020:</b> - American History: Founding Principles, Civics, and Economics <b>or</b> Civic Literacy - American History <b>Ninth graders entering in 2020 – 2021:</b> - Civic Literacy - Economics & Personal Finance
<b>Global Languages</b>	Not required for graduation but 2 levels required for admission to the UNC System		Not required for Occupational Course of Study (OCS)
<b>Health and Physical Education</b>	<b>1 Credit</b> - Health/Physical Education		<b>1 Credit</b> - Health/Physical Education
<b>Electives or Other Requirements</b>	<b>6 Credits</b> *2 elective credits of any combination from either: • Career and Technical Education (CTE) • Arts Education • Global Languages	<i>Recommendation:</i> 4 elective credits strongly recommended (four-course concentration) from one of the following: • Career & Technical Education (CTE**) Arts Education (e.g. dance, music, theater arts, visual arts) Any other subject area (e.g., social studies, science, mathematics, English, Global Languages)	<b>6 Credits</b> Occupational Preparation: • Occupational Prep I • Occupational Prep II • Occupational Prep III • Occupational Prep IV*** • Completion of IEP objectives • Career Portfolio required
<b>Career/Technology</b>	Not required for graduation but highly recommended for students entering a STEM track		<b>**4 Credits</b> - Career/Technical Education electives
<b>Arts Education</b>	DPI requires (1) fine arts credit. <b>Ninth graders entering in 2020-2021</b>		DPI recommends at least one credit in an arts discipline, but is not required to meet graduation standards.
<b>Total Minimum Credits Required</b>	<b>28 Credits</b> (block schools),		<b>28 Credits</b> (block schools),

\* OCS courses aligned with Future Ready Core courses in English II, NC Math 1, and Biology (New NC State Standards and new NC Essential Standards implemented in the 2012–13 school year).

\*\* For additional information on CTE courses that meet requirements for selected Courses of Study, refer to the CTE Clusters chart located at [https://nccareers.org/career-guide/print/Career\\_Clusters\\_Guide\\_2018.pdf](https://nccareers.org/career-guide/print/Career_Clusters_Guide_2018.pdf).

\*\*\* Students entering 9th grade prior to the 2014–2015 school year: completion of 300 hours school-based training, 240 hours community-based training, and 360 hours competitive paid employment. Students entering 9th grade for the first time in the 2014–2015 school year and beyond: completion of 150 hours school-based training, 225 hours community-based training, and 225 hours of paid employment or unpaid vocational training, unpaid internships, paid employment at community rehabilitation facilities, and volunteer and/or community service hour